



4-H Presentations Scoring Aid

Name _____ Age as of Sept. 30 _____ Date and year of birth _____

Unit _____ Club _____

Presentation category/topic area _____

Title of presentation _____

Each person evaluating a presentation is to score all items in divisions I, II, III (see reverse side). It is important that each item be scored and additions be checked for accuracy. The scoring team should compare scores and arrive at a combined score for each presenter, blue, 90-100; red, 75-89; white, 74 or below. Time requirements: Juniors (9-11 Yrs) 2-5 minutes, Intermediates (12-13 Yrs) 5-8 minutes, Seniors (14-19) 8-15 minutes. Time deductions: :01 - :60 seconds outside the limit is deducted 2 points, 1:01 minutes or outside the range is deducted 5 points.

Factors for Scoring Place a ✓ in the appropriate category	Blue 5 points	Red 4 points	White 3 points	Constructive Comments:
I. The 4-H Member (25 pts)				
A. Appearance				
B. Voice				
C. Poise				
D. Grammar				
E. Eye Contact				
II. Presentation (35 pts)				
A. Introduction				
B. Method				
C. Verbal Presentation				
D. Teaching Aids/Audience View				
E. Organization				
F. Audience View/Staging of Materials				
G. Summary				
III. Subject Matter (40 pts)				
A. Selection of Subject				
1. Reason for Choice				
2. One Basic Theme				
3. Practical				
B. Information Presented				
4. Accurate and Current				
5. Complete				
6. Appropriate for Experience				
7. Knowledge of Subject				
8. Practical Application				

of check marks from red and white columns

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X1

X2

Final Rating:

Blue – 100-90

Red – 75-89

White – 74 or below

100 - _____ = _____ **Final Score**

Points to Consider in Scoring

Two Kinds of Presentations - (1) Illustrated Talk and (2) Demonstration

I. The 4-H Member (25 points)

- A. Appearance - Neat, appropriate dress, good posture. Is the 4-H'er well groomed? (5 points)
- B. Voice - Distinct, forceful, yet natural. Does the 4-H'er have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)
- C. Poise - Calm, pleasant, confident. Does the 4-H'er keep his/ her composure even when something appears to go wrong or does go wrong? Does he/she have self-assurance, yet a pleasant manner? (5 points)
- D. Grammar - Correct, well chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)
- E. Eye Contact - Did the 4-H'er maintain consistent/effective eye contact during the presentation? (5 points)

II. Presentation (35 points)

- A. Introduction - Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H'er. Does it get the attention of the audience? (5 points)
- B. Method - Did the 4-H'er demonstrate when the illustrated talk would have enabled him/her to do a better job or vice versa? (5 points)
- C. Verbal Presentation - Steps, illustrative material, and explanation coordinated. Does the 4-H'er talk about what he/she is showing and explain the procedure? If information given is to fill time during the process, is it related to what is being shown? (5 points)
- D. Teaching Aids, illustrative aids and supplies are large enough for audience to see and are well-arranged. Did the 4-H'er choose the teaching aids that would best tell the story? (5 points)
- E. Organization - Presentation well organized, steps clear and logical, not memorized. Is evidence shown that the 4-H'er has planned the presentation? (5 points)
- F. Audience View (5 points)/Staging of Materials – can the audience and judges view your materials and actions appropriately?
- G. Summary - Are key points summarized? (5 points)

III. Subject Matter (40 points)

- A. Selection of Subject (15 points)
 - 1. Reason for Choice - Why did the 4-H'er choose this particular subject? This can be implied in talk. (5 points)
 - 2. One Basic Theme - Is the presentation confined to one theme or is it so broad in scope that it cannot be covered in the allotted time? (5 points)
 - 3. Practical - Is the subject important to the project area and to the 4-H'er? (5 points)
- B. Information Presented (25 points)
 - 4. Accurate and Current - Is the information correct? Could you follow directions or information given? - Is it the most current information to which the 4-H'er would have access or is obsolete information given? (5 points)
 - 5. Complete - Are all the steps in the process shown? Is given information adequate to cover the topic? (5 points)
 - 6. Appropriate for Experience - Is the presentation appropriate to the experience of the 4-H'er? (5 points)
 - 7. Knowledge of the Subject - Is there evidence that the 4-H'er understands the topic being discussed? (5 points)
 - 8. Practical Application - Did the 4-H'er explain how the topic relates to real life situations? (5 points)

Revised by; Kathleen Jamison, 4-H Specialist, Curriculum and Learning, Katie Lafon, State 4-H Events Coordinator, Kaci Daniel, Kelly Mallory, Bethany Eigel, Celia Brockway, Mandy Simons, Robbie Morrison, Kathy Alstat, Cathy Howland, Ruth Wallace, Jennifer Bowen, Corissa Vanden Hoek, Crystal Peek, Kristina Yager, Elizabeth Johnson, Krista Gustafson, Extension Agents, 4-H. Michael Martin, Extension Specialist. Stacey Swain, 4-H Youth Educator.